**Literacy Co-Coaching**

**Planning and Observation Sheet**

**Teachers’ Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_/\_\_\_/\_\_\_**

**Time/Period: \_\_\_\_\_\_\_\_\_\_\_**

**Co-planning Session**

|  |  |
| --- | --- |
| What are the **Literacy learning goals** in our lesson? | Ideas |
| Considering *Three Part Lesson*    ***MINDS ON!***   * How will our students access prior knowledge? * How will we differentiate instruction and preferred learning styles? | *KWL? Likert Scale? Anticipation Guide?*  *Interests? Readiness? Learning Style?* |
| ***ACTION!***   * How will we introduce literacy learning to reinforce existing learning? * What are our “look fors” that will indicate student engagement & learning? | *Reading / Writing SKILL? OSSLT Activity?* |
| ***CONSOLIDATION!***   * How will students demonstrate what they’ve learned? * What opportunity will we provide for reflection? | *Written Reflection? Oral / Media Presentation?* |
| How will we gather, record, and analyze data to assess *for* learning, assess *as* learning, and/or evaluate learning? | *Self / Peer Checklist? Teacher Feedback? Rubric?* |
| In what ways can our assessment practices be enhanced to support the improvement of student learning and achievement in literacy? | *Modeling? Previous Best Practices?* |

**Observation and Debriefing Sessions**

**Date(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Time/Period: \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- |
| As we observe, what did students do or say to demonstrate their learning and achievement of the lesson’s learning goal? |  |
| Were there modifications made during the lesson delivery? Why?  If not, what modifications could be made for next time? |  |
| Rate student engagement 1= little/no engagement 5 = very engaged.  Describe students’ engagement? What did we see that displayed engagement? Or dis-engagement?  What have we learned about our learners and their needs? |  |